INTEGRATED LANGUAGE SKILLS

1.- Join the following sentences. Use and, but or or.

✓ We eat in my classroom. We all help clean up.
✓ Do you eat a big lunch? You don’t eat?
✓ Moises usually doesn’t eat vegetables. Moises usually doesn’t eat cereal.
✓ I can eat a sándwich. I can eat an egg.
✓ I like play soccer. Today i play tennis.

2.- Write questions and answers.

✓ What would she like for dinner? (tacos)
✓ I would like a sandwich for breakfast. (write the question)
✓ What would they like for lunch? (cake)
✓ What would I read? (a novel)
✓ What would Mary buy? (a pijama)
✓ She would learn to drive. (write the question)

3.- Translate the next vocabulary and make a sentence with each one of these words/phrases.

➢ Coughing
➢ Fever
➢ Sneezing
➢ Stay at home
➢ Stay in bed
➢ Tea
➢ Sore throat
➢ Headache
➢ Toothache
➢ Stomachache
➢ Allergies
➢ Scratch

4.- Complete these questions with should or shouldn’t

1.- He ____________ drink water.

Produced by: Xochilt Janayde Banda Flores
Revised by: Montserrat Arandia
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4\textsuperscript{th} GRADE

2. She _____________ drink alcohol.
4. Matteo _____________ drive to fast.
5. Tony _____________ eat better.
6. They _____________ came to school.
7. My uncle _____________ came for the party.
8. I _____________ have fun.

5. \textbf{Answer depending on you.}

1. What should you do if you get sick?
2. What your mom should do if she gets tired?
3. What Emiliano should do if he has exams?
PHONICS

1.- Translate the next vocabulary in Spanish or English.

- Argue
- Crumb
- Crew
- Refuse
- Truth
- Young
- Trunk
- Rude
- Trust
- Stuck

2.- Listen carefully and write.

- East
- Rescue
- Investigation
- Desktop
- Icons
- Scroll
- Select
- Keyboard
- Delete
- Software
- Highlighted
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SCIENCE

1.- Answer the following questions.
   a) What are the spiders and scorpions?
   b) To what group belong the scorpions and spiders?
   c) Who else belong to this group?
   d) Do they have exoskeletons?
   e) How many legs do the spiders have?
   f) How is the silk inside the body of the spider?
   g) For what they use their silk?

2.- Draw and write the parts of a Scorpion.

3.- Write the names of some items in the column with the natural resource they come from. (5 in each column).

<table>
<thead>
<tr>
<th>Petroleum</th>
<th>Wood</th>
<th>Minerals</th>
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<tbody>
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<td>1.</td>
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4. Choose the correct option in each question.

To what group are the crustaceans?    A) invertebrates   B) vertebrates   C) both

Do they have backbone?    A) yes   B) no   C) some of them.

What is the exoskeleton?  A) it is a hard outer covering  B) it is antennae  C) it is food.

How many pairs of antennae they have?    A) 2   C) 4   C) 1

Write the name of some examples of crustaceans. (open question)

5. Translate the next vocabulary.

Antennae:

Scavenger:

Cutter:

Octopus:

6. Answer these questions about octopuses.

1. What do the octopuses mantle contain?

2. How many arms do they have?

3. What do scientists think about octopuses?

4. What do octopus as protection?