STUDY GUIDE 2nd BIMESTER
2nd GRADE

PHONICS

1. Study the POSSESSIVE ADJECTIVES:

   Hello MY name is Fernando Garcia I’m 13yrs old.
   YOUR bag is in the classroom.
   I want you to look for HIS pencil.
   HER hair is curly and red.

2. Translate these words to Spanish:

   Gate -
   Wig -
   Pig -
   Ring -
   Cake -
   Coat -
   Milk -
   Bus –
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3. Answer these questions:

We drink it and it comes from a COW. What is it? ____________________________

A baby wears it to eat. What is it? ____________________________

It rhymes with BILL. What is it? ____________________________

4. What rhymes with what word:

BILL: JILL OR SOUP

JUMP: JOG OR SUMP
5. Circle the correct Initial Sound.
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INTEGRATED LANGUAGE SKILLS

1. Write the letters in the correct order so you can write an actual word

Ejemplo: neam

1. odog
2. ahtw
3. fein
4. morf
5. olelh
6. gnith
7. gneevin
8. odoybge
2. Fill in the words:

   A: Hi, ______ name ______ Raul

   B: __________ Rocio Perez

   A: It's __________ to meet you Rocio

   B: Nice to __________ you too.

3. Translate the following text to English

   Bienvenido(a).
   Bienvenidos(as).
   Objetivos de la clase
   Hola.
   Hola.

   nombre
   también
   qué, cuál, cuáles
   cómo
   saludar
   conocer
   ¡Bien!
   ¡Fantástico! ¡Estupendo!
   ¡Muy bien!

   Buenos días.
   Buenas tardes.
   Buenas noches.
   (al saludar)
   Buenas noches.
   (al despedirse)
   Adiós.
   Hasta mañana.
1. Look at these leaves and state if they’re SMOOTH, LOBED OR TOOTHED.
2. Study the parts of a leaf and identify each one without looking.

3. Draw a plant that is NOT getting sunlight or water
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4. What does a plant need in order to grow?

_______________________, _______________________, _______________________, and
_______________________.

5. Translate into English:

Tierra –

Luz del sol –

Aire –

Agua -